

# Storytime Suggestions for Scaredy Squirrel

*Scaredy Squirrel* is recommended for ages 4–8.

## Storytime Props

Make storytime more creative and fun by including props to encourage group participation, emphasize important scenes in the story and get into character. It is always a good idea to organize your props and rehearse your storytime actions in advance. Don't forget to store all of your props in a bin for next time.

You might include

- binoculars
- two rubber gloves
- one small bottle of hand sanitizer
- one miniature-size safety helmet
- a couple of Band-Aids or a small box of Band-Aids
- a bottle of bug repellent
- a miniature-size plastic spider, shark, green Martian and bee
- one closed can of sardines
- one miniature-size fishing net (used in small fish aquariums)
- one acorn (plastic or real)
- one miniature-size parachute
- an emergency kit large enough to fit all of the above listed items (Don't forget to mark your kit with a red X, just like Scaredy Squirrel's.)



## Activity Materials

Before storytime, collect the following materials and organize an activity area where your group can work. Make sure to store your activity materials in a separate bin from the storytime props.

You will need

- pencils, different colored markers and pencil crayons
- photocopies of the reverse activity page

## Before You Read the Story

**ASK** your group to describe some things that they are afraid of and have them explain why they are afraid of these things.

**DISCUSS** daily routines. Ask your group to describe the daily routines that they perform at home and at school, in the morning, afternoon and evening.

## After You Read the Story

Keep the fun going by asking your group to participate in some of the following activities and discussions.

1. Ask your group to answer the following questions: What was Scaredy Squirrel afraid of? How did he conquer his fears? How do you conquer your fears?
2. In the story Scaredy Squirrel learned something new about himself — that he was a flying squirrel and that he could glide in the air. Ask your reading group to describe a new thing they would like to discover about themselves now and when they are older.
3. Hand out a copy of the emergency-kit activity page to each person in your group. Ask your group to fill in each of the squares with items they would include in their own emergency kits. If time permits, have kids share their work with the group.



## Create Your Own Emergency Kit

Fill in each rectangle with an item that you would include in your emergency kit. Don't forget to color in your pictures. Once you have finished creating your kit, share it with the group and explain why you included each item.
