Story Games (p. 60 – 61)
Improve your students’ oral storytelling skills and develop a beginning concept of plot with a story game. Create a story web using a ball of yarn and a few fun props. Tie the prop to the beginning of the yarn and begin the story with a sentence that ties to the prop. Pass the prop to a student to continue the story. Create a web with the yarn as it gets passed from child to child and the story grows.

P.M. and A.M. Interviews (p. 65)
Developing questioning skills will be fun when conducting “dreamy interviews.” Have the class divide into pairs to create lists of questions to ask each other about their dreams. Conduct the P.M. interviews at the end of the Pajama Day and A.M. interviews the next morning. Share the answers with the group to explore different questions and to find common elements.

Sleepover Quiz (p. 68 – 69)
Use a fun pajama-party-themed quiz to develop data recording skills. Divide the class into five groups, each with a copy of the quiz, graph paper and sticky circles. Designate one group member to read the questions and another to record the number of answers for each possibility. Then as a group, have them figure out how to use the information that they have to create a bar graph. Older grades could calculate the answers in percentages. Young writers might have fun creating their own quiz questions.

Starry Night Jell-o (p. 126 – 127)
Learning measuring skills and how to follow written instructions has never been so much fun. Use the recipe on page 126 to create a Pajama Day snack. Hand out the recipe and ask children to read what ingredients they will need. Teach or review measuring cup measurements as part of math class. Do steps 1 – 4 in the morning and steps 5 and 6 later in the day for an end-of-day snack.

Descriptive Writing (p. 88 – 89)
Use the instructions on page 88 to create aromatherapy bundles with the class. Use this as an introduction to descriptive writing. Have a smelling center set up in part of the room. Put a few drops of everyday scents such as vanilla or lemon on cotton balls in the bottom of well-rinsed prescription pill containers. Number each container and create a list to go with it. At the top of the list write — Number one smells like ______. Number one smells as _____ as ______. Encourage each child to add an original descriptive answer or to use the scent in a story.

Bedtime Stories
Gather up a collection of bedtime storybooks. Have the class study the books to find out what techniques the author and illustrator use to make the reader sleepy. Ask students to write a bedtime verse or story of their own.

Kids Can Press Bedtime Tales:
- Sleepy Little Mouse by Eugenie Fernandes, illustrated by Kim Fernandes
- The Little Land by Robert Louis Stevenson, illustrated by Kim Fernandes
- The Bear on the Bed by Ruth Miller, illustrated by Bill Slavin
- Where Does a Tiger-Heron Spend the Night? by Margaret Carney, illustrated by Mélanie Watt
- The Dream Collector by Troon Harrison, illustrated by Alan and Lea Daniel
- Franklin in the Dark, Franklin’s Blanket, Franklin Has a Sleepover by Paulette Bourgeois, illustrated by Brenda Clark
- Zzz… The most interesting book you’ll ever read about sleep by Trudee Romanek, illustrated by Rose Cowles