

# Storytime Suggestions for *Spork*

## Storytime Props

Make storytime more creative by including props to encourage group participation. Don't forget to store all your props in a bin for next time.

You might include:

- a fork
- a spoon
- a spork (if you have one)
- various other kitchenware and utensils
- a baby cup, bowl or plate



## Activity Materials

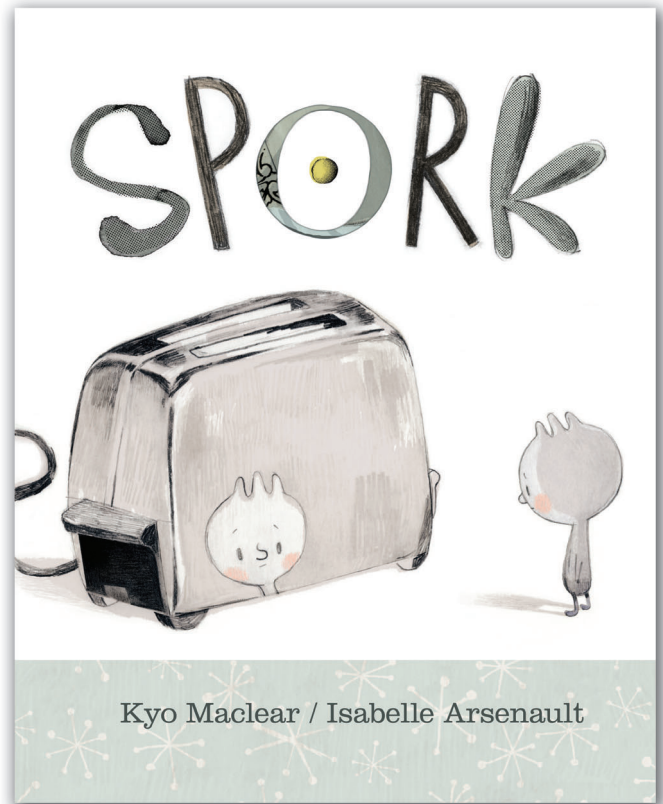
- a pencil or pen
- photocopies of “Spork’s One-of-a-Kind Certificate” activity on page 2

## Before Storytime

*Spork* is a whimsical tale of hybrid identities for all those who have wondered about their place in the world. Ask your group if there was ever a time that they felt like they didn't belong or fit in. For example, were they ever the new kid at school? Were they ever picked last or not chosen for something?

## During Storytime

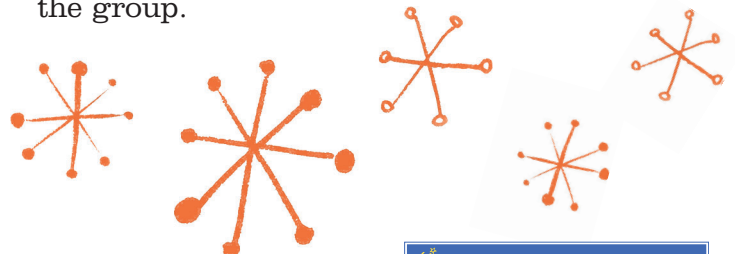
*Spork* features many different types of cutlery, kitchenware and utensils. Ask your group to name the items on each page. In *Spork* a “messy thing” brings chaos to the dinner table. Ask your group what they think the “messy thing” is.



## After Storytime Activity

Spork discovers that his uniqueness makes him just right. Ask your group what makes Spork just right for the baby? What are some of the things that you can use a spork for? Spork is a bit like his mom and a bit like his dad. What characteristics does he take from his mother and which ones from his father? Ask your group how they are similar to their parents and what characteristics make them unique.

For more fun, hand out a copy of the “Spork’s One-of-a-Kind Certificate” to every person in the group.



# SPORK'S

## One-of-a-Kind Certificate

awarded to

(write name here)

for being unique

(write date here)

