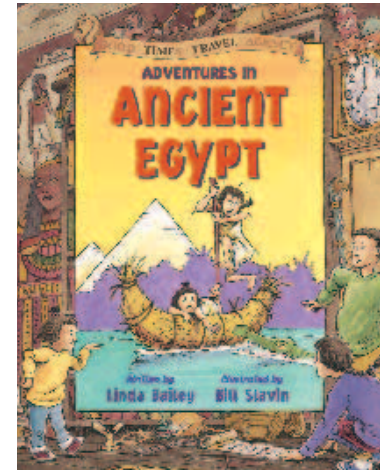


# ADVENTURES IN ANCIENT EGYPT

The Binkerton twins, Josh and Emma, and their little sister, Libby, stumble into the Good Times Travel Agency and take a once-in-a-lifetime trip back to ancient Egypt. The trio soon find themselves running from kid-eating crocodiles, tomb robbers and some very angry soldiers.



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## RESEARCH



























### The Mighty Pyramid

The Egyptians weren't the only ancient culture to build pyramids. Use the Internet or other resources to learn about the step pyramids built by the Maya, Inca and Aztec cultures in Central and South America. Have a discussion about the possible methods used by the different cultures to build their pyramids (anything from pulley systems to UFOs goes!).

## PICTOGRAMS

### Every Picture Tells a Story

Hieroglyphics is the picture language that the ancient Egyptians used to communicate. Read about the Rosetta Stone to discover how the mystery of the hieroglyphics was eventually solved. Using the chart below, have your students write short messages about life in ancient Egypt. Pass the messages to other students for them to decode.

 A	 B	 C	 D	 E	 F
 G	 H	 I	 J	 K	
 L	 M	 N	 O	 P	
 Q	 R	 S	 T	 U	
 V	 W	 X	 Y	 Z	

## WRITING

### Then and Now

The ancient Egyptians might seem strange in some ways, but in other ways their life was not so different from ours. Have students make a chart with two columns. In one column, have them list all the ways that the ancient Egyptian lifestyle was similar to ours. In the other column, list ways that life in ancient Egypt was very different from how we live today. When the list is complete ask the kids if they would have liked to live in ancient Egypt? Why or why not?

## DRAWING

### A Robber-Proof Pyramid

The pharaohs had expert engineers design their pyramids so robbers wouldn't break in and steal the treasures inside. Ask your kids to design their own pyramid. Will they include false passageways or booby traps? Have them draw a cross section of their robber-proof pyramid like the one on pp. 34–35. Using labels, written paragraphs and close-up sections, have them explain all the different ways that their pyramid will keep robbers away from the king's treasures.

## ROLE-PLAY

### Guess What We Did Today?

What will the Binkertons tell their parents about their adventure? Have three children pretend they are the Binkerton kids. Taking turns, have them create an exciting and spontaneous tale about their adventures in ancient Egypt by adding one sentence at a time to their story. Try to get them to convince their audience that the trip actually happened by using all the information they've learned about Egypt.

